шарипова К.

Всероссийская олимпиада школьников по английскому языку 2018- 2019 уч. г.
Школьный этап: 9-11 классы.

Итого: 57 баллов

LISTENING
Time: 20 minutes

Task 1.

You will hear an interview with an Australian girl called Verity, who has recently been on a student exchange programme. For each question 1-6, choose the correct answer A, B or C.

1. **Verity chose the Netherlands for her exchange programme because**
   - A a friend had recommended it.
   - B one of her relatives was from there.
   - C she had always wanted to go there.
2. **What did Verity find difficult about living in the Netherlands at first?**
   - A sharing a bedroom
   - B getting up early
   - C cycling to school
3. **What did Verity immediately notice about the Netherlands?**
   - A The countryside was more varied than Australia.
   - B The buildings were how she'd imagined them.
   - C The weather was much colder than she'd expected.
4. **What was different about the school in the Netherlands?**
   - A It had better facilities.
   - B There was a wider range of subjects.
   - C The class size was much bigger.
5. **Verity was surprised that students in the Netherlands**
   - A knew very little about Australia.
   - B had never considered doing an exchange programme.
   - C had travelled to a lot of countries.
6. **Verity recommends that students on an exchange programme should**
   - A go to a place where they can speak the language.
   - B stay for six months.
   - C ask their parents to visit.

2 б

Task 2.

You will hear a boy called Jake talking to his classmates about a diving trip he recently did with his family. For each sentence 7-14, fill in the missing information in the numbered space. Write only one word in each gap.

DIVING TRIP

The trip was very exciting because Jake was diving in (7) ..open.. water for the first time.
Jake's only previous diving experience was training in a (8) ..pool..
Jake went for his first sea dive off the coast of (9) ..the USA..
Jake's (10) ..cousin.. went into the water with him.
Jake says the best thing he saw under the water was a (11) ..ship..
While they were swimming, Jake was afraid that there might be some (12) ..sharks.. nearby.
However, he discovered that the big creatures he saw were (13) ..dolphins..
Jake managed to do (14) ..eleven.. dives in total.

8 б

Task 3.

You will hear a conversation between a boy, Harry, and a girl, Laura, about wildlife photography. Look at statements 15-20 below. Decide if each statement is true or false. Put a tick (v) in the corresponding box.

№	Statement	TRUE	FALSE
15.	Harry admires the wildlife photo of a fish in 'Animals' magazine.	✗	✓
16.	Harry thinks the unusual creatures in Laura's photos are what makes them good.	✗	✓
17.	Laura and Harry find it's hard to keep still when taking wildlife photos.	✓	
18.	Harry doubts whether his camera is good enough for wildlife photography.	✓	
19.	Laura thinks it's important to get up early to take wildlife photos.	✓	✗
20.	Laura and Harry are both considering getting more instruction in photography.	✓	✗

3 б

READING
Time: 20 minutes

Task 1.

Read the text and questions 1-5 below. For each question, mark the correct letter A, B, C or D.

My home is a windmill

by Josh Summers, aged 14

My home's different from where my friends live because I live in a19th century windmill! My parents saw it one day, and bought it. It was in poor condition, but it was repaired and now it's fantastic!

The windmill was once used to make flour from corn. The corn store used to be downstairs, where our kitchen is now, and horses came there to deliver the corn. The enormous 20-metre sails are still on the front, but they don't turn in the wind like they used to because it's too dangerous, so birds live in them instead. There's always a ladder up the side of the windmill so that dad can paint it and keep it a nice cream colour. He also cleans the windows, although a company comes to do the top ones as the ladder's too short.

Inside it's like a tent with six sides, and it becomes more pointed towards the top, so the rooms get smaller. My room's under the roof and I get a fantastic view – it's like looking out of an airplane window. There are some other houses around now, and a new main road, but I can relax and make a noise when I play my guitar up there and no one can hear me! I can hear everything, though, like the birds when it's quiet, which is really calming, or the very loud storms, which I can see coming towards us. And I actually find it easier to concentrate on my school work up there, as my brothers and sisters don't want to climb up all the stairs, so they don't disturb me! I can't imagine living anywhere else!

1. What is Josh trying to do in the text?

A compare his home with his friends' homes
B explain why his family chose to live in their current home
+ (C) tell readers about advantages of living where he does
D suggest how his home could be improved

2. What does Josh say about the outside of the windmill?

(A) Wild creatures have made their homes there.
B It's covered in dark paint.
— (C) There's a ladder that goes right to the top.
D The windows frequently need cleaning.

3. Josh says that his room

A is a bit like an aeroplane inside.
+ (B) is a good place for practicing a musical instrument.
C is the largest one in the windmill.
D is better for relaxing in than doing school work.

4. What does Josh say about the different sounds he hears in the windmill?

A He dislikes the noise of the sails in the wind.
(B) He enjoys listening to all the birds.
C He feels nervous when a loud storm comes along.
— (D) He's pleased that he's not disturbed by any noise.

5. What would a visitor from the 19th century say if they saw the windmill now?

A It's great that they've kept the corn store as it was. The horses used to love coming there.
B The sails are a lot smaller than they used to be. I suppose that's for safety reasons.
C It's still in the same condition as before. The owners never looked after it then, either.
+ (D) You can still see the windmill from miles away. Of course, there weren't all these buildings around it then, as a busy road going past.

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Task 2.

Read the text and mark statements 6-12 below as T (true) or F (false).

On 2 November 1982, the British public turned on their television sets for the arrival of the nation's fourth TV station, called Channel 4. They were greeted by the smiling face of local TV news presenter Richard Whiteley, who welcomed them with the words: 'As the countdown to a new channel ends, a

brand new countdown begins.' And with this sentence, the words and numbers game show 'Countdown' was launched.

The rules of this new game show were as follows: two contestants faced each other over several rounds of games with letters and with numbers. Finally, there was the Conundrum round, where contestants had to work out the nine-letter anagram. At the end of the show, the contestant with the highest score won and was invited back the next day to face a new challenger.

However, despite the simplicity of the rules, those who watched the early editions of the 30-minute show, which was on five days a week, could hardly have imagined that it would last any longer than the original seven weeks that had been planned for it. The first contestants and guests were not exactly the most exciting people on television.

But luckily for 'Countdown', there were enough old people, university students and other people with nothing much to do each afternoon to keep the show alive. When the show began, Carol Vorderman won over fans with her amazing mathematical abilities. 'Countdown' made a celebrity out of Carol, and these days she's a familiar face on British TV. Despite her fame, Carol still loyally turned up on 'Countdown' each day to turn over the letters and show the contestants how to solve the numbers game until she retired in 2008.

Yes, that is correct – nearly 30 years since it began, 'Countdown' continues to keep its audience's brains working every afternoon. In fact, on 3 January 2006, it celebrated its 4,000th show. Other signs of its success include the increase in the length of each programme to 45 minutes, the addition of a show on Saturdays and the number of British celebrities who have made an appearance.

6. 'Countdown' was the first programme ever shown on Channel 4. .....F.....
7. Every day two new contestants compete to become 'Countdown' champion. .....
8. Originally only 35 programmes of 'Countdown' were planned. .....
9. The early shows were popular with working people. .....
10. Carol Vorderman is no longer involved with the show. .....
11. These days 'Countdown' is on for four and a half hours every week. .....
12. More and more famous people like turning up on the programme. .....

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Task 3.

Read the text and match sentences 13-20 below with paragraphs A-F of the text.

The History of BMX Biking

A. BMX biking began in the late 1960s in southern California. It's based on the sport of motocross, which dates back to 1924 and involves racing motorbikes across rough tracks. It started when children began to copy motocross riders by racing their bikes on tracks which they built themselves. This new form of bike racing was named bicycle motocross, or BMX.

B. In July 1971, a movie about motocross called 'On Any Sunday' came out. At the start of the film a group of kids from California are shown riding their bicycles as if they were riding motorbikes. This helped to make BMX biking more popular. Soon BMX races attracted hundreds of riders.

C. In the late 1960s and early 1970s, the most famous BMX bike was the Schwinn Sting-Ray; this was the bike every young rider wanted to own. At this time 70 per cent of all bicycle sales in the USA were either the Sting-Ray or similar models. By the mid 1970s BMX design had improved a lot and there were many new models to choose from. But the bikes all had the same sized wheels and usually only one brake.

D. In 1977, the American Bicycle Association was formed to organize the competitions and to make the rules. The sport was also becoming popular in other parts of the world, particularly in Europe. The first BMX world championship was held in Indianapolis, USA, in 1978. Most of the 165 competitors were teenagers, but there were also children competing in special races for the under 8s and under 12s. There were separate races for boys and girls. There weren't many nationalities present at this competition; apart from Americans there were only a few riders from Australia, Japan and Venezuela.

E. Since that time the number of races for adults has grown very quickly, but BMX racing didn't become a full Olympic sport until the 2008 Summer Olympics in Beijing. Maris Stromberg from Latvia won the first ever Olympic men's gold medal for BMX racing and Anne-Caroline Chausson from France became the first women's champion.

F. As the popularity of BMX grew, riders were constantly testing the limits of their bikes. BMX wasn't just about racing any more. Riders began to take their bikes to skateboard parks and started performing tricks and jumps. This became known as 'freestyle' and riders soon began to practice this as much as racing.

13. There were races for different age groups at the first BMX world championships. A —
14. BMX freestyle started because BMX riders wanted new challenges. B —
15. BMX biking was invented by children. D —
16. The Schwinn Sting-Ray was the favourite model of BMX riders to begin with. A C+
17. More BMX bikes were sold than any other type of bike in the USA in the early 1970s. C +
18. Many people learned about BMX biking from a film. B +
19. BMX biking appeared more than 40 years after its prototype – motocross. A +
20. Some riders from Asia and Latin America took part in the first BMX world championship. D +

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USE OF ENGLISH

Time: 15 minutes

Task 1.

Complete the sentences with the appropriate idiom from the box. Make the changes if necessary.

~~to serve as a guinea pig~~, ~~pull it out of a hat~~, ~~a snake in the grass~~, ~~the salt of the earth~~, a bed of roses, ~~make one's blood boil~~, ~~full of beans~~, ~~to have a one-track mind~~, peeping Tom, ~~take five~~

1. The young man had applied for a grant and was fortunate to pull it out of a hat +
2. Willy is a regular peeping Tom; it gives him immense pleasure to spy on people in their homes. +
3. Their life together hasn't exactly been a bed of roses. +
4. I asked the teacher if I could take five before continuing with my test. +
5. "Is that a test you are going to perform? I don't want to serve as a guinea pig. +
6. I can't stand Ken. His misbehavior makes my blood boil. +
7. Pat has turned out to be a snake in the grass. I trusted her, but she had betrayed me. +
8. You'd never think she'd been ill — she came bouncing in this morning, full of beans +.
9. The majority of the people in our company is the salt of the earth; they are hard-working and + friendly.
10. Sofia seems to have a one-track mind + and is only interested in going to parties.

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Task 2.

Complete the sentences with the prepositions from the box. The prepositions can be used more than once.

into	with	out of	on	to	by	off

11. The man got into his yellow car and walked away. —
12. We're going to Spain on sea – we're taking the ferry. —
13. The ship will leave as soon as everyone is on board. +
14. We got into the bus when we reached our stop, and walked home. —
15. The train left the station exactly on time. +
16. My bike needs fixing, so I'll have to go into town on foot. +
17. We got to the car and drove to the beach. —
18. We'll be away on holiday for two weeks. +
19. They both think that sharing a room with a brother or sister has advantages. +
20. When your remote-control model is ready, you can look forward by playing with it in a park. —

55

WRITING

Time: 35 minutes

A Story

Here is the beginning of the story. Please, complete the story. Produce your own version.

You should write 150 - 200 words.

One day last holidays I decided to go exploring on my own in the mountains. The time passed quickly and by late afternoon I got tired and hungry. "Maybe I'll find a village soon," I thought. But there was nothing. As it started to get dark, I realized I was completely lost. I could easily die, I thought on this cold mountain. Suddenly ….

Suddenly I noticed a light in the distance. I thought that it could be people. I was scared and nervous, but there was no way out. So I went there. These were really people who live in the mountains for a long time. I didn't know what to ~~say to~~ tell them. But I tried to explain to them that I was lost and I needed help. Finally good people understood me and put me in a tent. I could not call my relatives, because there was no connection. Of course, I was sure that my parents had already started to ~~finding~~ look for me. I was very hungry and kind people gave me a plate of soup. I was exhausted and soon fell asleep. The tent was very warm and comfortable. I had a strange dream and then I heard the voice of my mother. I opened my eyes and saw my parents. How glad and happy I was that they found me. It was a wonderful adventure that I will not forget.

171 слово

содержание - 10 б
композиция - 05
лексика - 2 балла
грамматика - 3 балла
орфография и пунктуация - 2 балла
17 баллов